



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Work will be set by teachers on Milk – our Virtual Learning Environment (VLE). Students are already used to accessing their homework on Milk. Additional work will be set on Milk in the first day or two of being sent home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, there will be changes to practical subjects which required specialist equipment that would not be readily available at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	5
Secondary school-aged pupils working towards formal qualifications this year	6

Accessing remote education

How will my child access any online remote education you are providing?

Students will access online remote learning on Milk – our Virtual Learning Environment (VLE). This will often include links to live teaching and other platforms.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Laptops will be provided to those students most in need who do not have access to one at home. Parents should contact their child's Head of Year.
- Parents should contact their child's Head of Year if they have no internet provision at home. We will work with families to find solutions.
- Printed materials will be made available at school and can be collected if necessary.
- The school office will be open every day for completed work to be delivered if students are not able to submit it electronically. The school will, however, work to ensure that all students have online access.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect students to engage fully with their normal school timetable, to attend all live lessons and to complete all work set.

Parents can support their child's learning by ensuring that they are up in time to access remote learning by 8.25am each morning. Parents should monitor their child's engagement and they can check whether their child has completed the work on Milk.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will monitor attendance on live lessons and the submission of work. Where we have concerns, a member of staff will be in touch. We look forward to celebrating excellent engagement with the remote learning at key points with you.

Work submitted on Milk will be rated by teachers and parents can also see this at any time.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback will be given on Milk using the red, amber, green stars system. Teachers can also give comment based feedback on Milk.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Differentiated work will be set for students with SEND. Specialised resources will be provided to students where necessary. Additional support will also be provided by the SENDCo and the SEND team.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Your child's Head of Year will send you a live document with links to, and explanations of, the work provided that week. This work will be in line with the curriculum delivered in school. Whilst live teaching will normally not be possible in these circumstances, our curriculum leads have taken time to ensure that your child has appropriate pre-recorded video teaching, often from Oak national academy or similar. Teachers may also set work on Milk.

Many children who are off for a longer period of time will actually have COVID and may feel unwell. In these circumstances, we encourage students to do what they can of the online work but are understanding that completing it all may not be possible.

On their return to school, students should bring their work to their subject teachers. Alternatively it may be emailed in. Teachers are available on their emails to students to answer questions and support.